

# MOLLY F. MORIN

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## EDUCATION

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**University of Maryland – College Park, MD** May 2018  
**Ph.D.** Higher Education, Student Affairs, and International Education Policy - Student Affairs Concentration, **GPA 3.98**  
*Dissertation Title:* “I’m here for a purpose”: Latina/Chicana senior student affairs officers’ *testimonios* of resistance and resilience

**University of Maryland – College Park, MD** May 2010  
**M.Ed.** Counseling and Personnel Services (emphasis in: College Student Personnel), **GPA 4.0**  
*Seminar Paper:* First-generation Latino college students: The role of mentoring and involvement on academic success

**University of La Verne – La Verne, CA** May 2008  
**B.A.** Sociology and Elementary Education, GPA 3.96, *Summa Cum Laude*  
*Senior Thesis:* First year first-generation college students: The role of social support on academic success  
*Honors:* **Ronald E. McNair Postbaccalaureate Achievement Program** at Claremont Graduate University (2007-2008)

## RESEARCH INTERESTS

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- College access; equity in higher education; education policies/practices that facilitate outcomes for underrepresented students; strengthening the pipeline for Latina/o college students and first-generation college students; Latina administrator experiences in higher education; assets-based frameworks in education research

## GRANTS

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**Support Program for Advancing Research and Collaboration (SPARC)** 2017-2018  
*College of Education, University of Maryland* (\$1,000)

- SPARC provides funds to support doctoral candidates in completing their dissertation research

**Mac and Lucille McEwen Research Grant** 2017-2018  
*Student Affairs Concentration, College of Education, University of Maryland* (\$2,000)

- The Mac and Lucille McEwen Research Grant aims to support student affairs graduate students who are actively involved in their dissertation research while also providing an opportunity to gain grant writing experience

## PUBLICATIONS

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**Morin, M. F.**, & Palakal, M. J. (under review). Supporting underrepresented technology students through high impact practices. *Student support services: Exploring impact on student engagement, experience, and learning*. Springer Nature.

O’Neal, C. R., Espino, M. M., Goldthrite, A., **Morin, M. F.**, Weston, L., Hernandez, P., & Fuhrmann, A. (2016). Grit under duress: Stress, strengths, and academic success among non-citizen and citizen Latina/o first-generation college students. *Hispanic Journal of Behavioral Sciences*, 38(4), 446-466.

**Morin, M. F.**, & Sánchez, J. D. (2015). A national education blueprint: Investing in Hispanics to fulfill America’s future. Washington, DC: U.S. Department of Education and White House Initiative on Educational Excellence for Hispanics.

## PROFESSIONAL EXPERIENCE

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**Program Manager – Leading Informatics for Tomorrow (LiFT) Scholars Program** January 2017 to present  
*School of Informatics and Computing (SoIC), Indiana University-Purdue University Indianapolis (IUPUI)*

- Direct the day-to-day operations of the LiFT Scholars Program, a \$4 million National Science Foundation (NSF) grant-funded program between IUPUI and Ivy Tech Community College (Ivy Tech) which supports students who demonstrate financial need and are pursuing degrees in informatics/information technology
- Create and implement the LiFT scholars’ recruitment and selection process including the development of the scholarship application, program website, marketing materials, selection criteria, and outreach plan
- Design and execute co-curricular activities for LiFT scholars (e.g., scholars’ orientation, summer bridge program, industry speakers and visits, community building activities, internship opportunities)

- Piloted session for Spanish-speaking families during scholars' orientation in August 2018
- Develop and maintain collaborative relationships with LiFT Scholars Program partners at IUPUI and Ivy Tech to promote student success, retention, persistence, and career readiness (e.g., financial aid, bursar's office, Passport Office, academic advising, faculty, institutional research, grant specialists)
- Identify members for and oversee the LiFT Scholars Program advisory council which consists of industry partners
- Coordinate data collection and analysis efforts to evaluate the effectiveness of the program and develop milestones and timelines for program progress with the co-principal investigators and external evaluator
- Serve as lead author of progress reports to NSF showcasing the progress of program implementation
- Devise and deliver presentations, manuscripts, and other project documents for the LiFT Scholars Program to internal and external stakeholders (e.g., parents, industry partners, prospective students, funding agencies)
- Provide guidance and support to all LiFT scholars through check-in meetings and frequent student contact
- Serve as co-liasion for the SoIC Residence Based Learning Community (RBLC) providing guidance to RA and co-coordinating SoIC events in the RBLC
- Offer resume review, mock interviews, and career coaching for all LiFT scholars seeking internship opportunities
- Supervise undergraduate peer mentors/student assistants and graduate assistant

**Program Assistant – Veteran STEM Assistance Program**

August 2016 to December 2016

*Veteran Student Life, Adele H. Stamp Student Union, University of Maryland*

- Developed learning outcomes and infrastructure for pilot donor-funded STEM tutoring program (still active)
- Recruited, hired, trained, and supervised STEM tutors
- Created and managed online scheduling tool to maintain an organized calendar of all tutoring appointments
- Managed online space reservations for tutoring sessions and “on time” communication of tutoring services
- Wrote and compiled assessment measures of service and satisfaction of tutoring support
- Assisted Veteran Student Life staff with the coordination of a Lunch and Learn series of workshops to focus on academic success topics such as test anxiety, time management, and study skills

**Coordinator/Advisor – International Engineering Programs**

August 2015 to December 2016

*Office of International and Leadership Programs, A. James Clark School of Engineering, University of Maryland*

- Promoted participation in study abroad opportunities to engineering students including short-term and semester-long experiences through electronic communication and in-person outreach efforts at recruitment events
- Provided advising support to prospective study abroad students through walk-in advising, by appointment, and by email with a focus on: degree planning, the course evaluation process, and financial considerations
- Prepared PSA (permission to study abroad) forms for outbound study abroad students highlighting the courses they will take when abroad to ensure timely graduation
- Conducted information sessions to promote study abroad programs for engineering students
- Conducted assessment on the impact of international experiences in fostering student outcomes and growth
- Facilitated curriculum integration between faculty, institutional partners, students, and transfer credit services
- Developed the infrastructure for the establishment of an international engineering ambassadors program to build a network across returned, prospective, and inbound study abroad students including: the recruitment process, selection, and training
- Hired, supervised, and evaluated four undergraduate student assistants to support day-to-day office operations

**Research Assistant – to Dr. Michelle Espino, Student Affairs Concentration**

August 2014 to May 2016

*Department of Counseling, Higher Education, and Special Education, University of Maryland*

- Conducted assessment of the inaugural Escaleras Program through NASPA which seeks to promote the advancement of Latina/o student affairs administrators to senior-level positions
- Managed research team activities for the Maryland DREAM Act study and Escaleras Latina/o Leadership study including: conducting literature reviews, data collection, verifying data, recruitment support, assisting with qualitative data analysis, preparing manuscripts for publication, and recording research team meeting minutes
- Edited manuscripts for publication and compiled literature for various studies
- Assisted with logistics of service projects bringing together over 100+ Latina/o scholars during ASHE and NASPA including: marketing, electronic communication, utilizing Eventbrite for event management, updating Wix website, collecting assessment data, and recruitment of participants

**Writer/Contractor**

July 2015 to October 2015

*White House Initiative on Educational Excellence for Hispanics (WHIEEH), U.S. Department of Education*

- Produced report commemorating the 25-year anniversary of the WHIEEH emphasizing the importance of investing in the education of the Latina/o population including demographic trends, federal policy impacting Latina/o education, and policy recommendations to support the education of Latina/o population using an assets-based lens

**Doctoral Intern**

June 2015 to July 2015

*Vice President of Student Services, EOPS Program, CAMP Program, Santiago Canyon College*

- Shadowed Vice President of Student Services in college-wide meetings
- Conducted informational interviews with key administrators to gain a better understanding of state-wide and institution-wide concerns and opportunities in the community college setting
- Developed evaluation measures for the EOPS (Extended Opportunity Programs and Services) Summer Success Program, a bridge program supporting 45 incoming low-income, first-generation college students
- Developed evaluation measures for the CAMP (College Assistance Migrant Program) field trips, which is one component of the Summer Bridge Program serving 22 incoming migrant students
- Chaperoned EOPS Summer Success Program cultural field trip

**Program Director**

February 2011 to August 2014

*Promising Futures Program, Office of the Chancellor, Chapman University*

- Institutionalized the Promising Futures Program, Chapman's support program for first-generation college students
- Promoted use of funds to students for: graduate school applications/testing preparation and study abroad travel
- Supervised, hired, and trained undergraduate student program assistants
- Created a faculty/staff mentoring program which has matched over 100+ students with mentors to foster success including the development and implementation of: program guidelines, application forms, training sessions, mentor/mentee matching process, and assessment
- Implemented orientation session targeting first-generation college students and first-generation parents/families
- Developed an annual 2-day summer bridge program for 60 incoming first-generation college students and their families and coordinated all logistics including: student outreach, early move-in, developing program agenda, contacting guest speakers, set-up, catering, parking, leading session presentations, teambuilding activities, managing student volunteers, and hiring/supervising summer bridge student assistants
- Assisted in the management of a \$15,000 budget; and secured a \$40,000 budget upon leaving my position
- Delivered workshop presentations for first-generation students on: how to apply to graduate school, funding a graduate education, academic planning resources, and networking
- Conducted program assessment and collected retention data to prepare reports for the Chancellor
- Coordinated tours and student panels for prospective first-generation college students from community partners

**Academic Advisor**

June 2010 to August 2014

*Academic Advising Center, Chapman University*

- Specialty advisor for undeclared students and students in the College of Educational Studies through providing academic advising on general education requirements, university policy, and four-year academic planning
- Advised students on academic probation to get back on track to facilitate their academic success
- Assessed student needs to make referrals to appropriate campus resources and respond to student e-mail inquiries
- Delivered presentations on academic advising resources at new student orientation and admissions events
- Created and implemented major exploration activities for undeclared students
- Served on search committees for the Administrative Assistant and Academic Advisor selection and hiring process

**Academic Advisor**

July 2008 to June 2010

*Office of Student Affairs - College of Arts & Humanities, University of Maryland*

- Provided general advising to students including: general education requirements, probation policies, academic and career planning, graduation, and involvement in co-curricular experiences

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- Served as college admissions representative speaking with prospective students and families at special events including: recruitment activities, transfer days, outreach functions at local community colleges, and orientation
- Liaison to 26+ faculty and departmental representatives for admissions-related events
- Managed admissions and pre-college report preparation for distribution to the dean and academic departments
- Coordinated annual overnight stay program for 15 admitted students at the Language House residence hall
- Developed evaluation and marketing for Fall 2009 academic success series; assisted in program implementation
- Served on search committees for the Graduate Assistant and Senior Advisor selection and hiring process

### Counseling Intern

June 2009 to August 2009

*Counseling/Advising, Student Development Unit, Montgomery College*

- Counseled students on degree requirements, process of transferring to four-year institutions, and vocational goals
- Assisted with curriculum development and the training/supervision of student mentors for the *DS 107: First Year Seminar* course for the summer bridge program
- Co-coordinated Pilot Parent/Family Orientation Program serving 125+ student, parent, and family participants

### HONORS/AWARDS

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- Next Generation 2.0 Leadership Development Program Participant, *IUPUI* 2018-2019 Cohort
  - Capstone project: Better understanding the needs and experiences of Women of Color full-time staff at IUPUI
- AAHHE Graduate Student Fellows Program Participant March 2018
- Kulkarni Final Semester Tuition Fellowship Recipient, Graduate School, *University of Maryland* Spring 2018
- Recipient of the Hispanic Scholarship Fund Scholarship 2005, 2006, 2007, 2015, 2017, 2018
- College of Education Scholarship Recipient, *University of Maryland* 2015-2016, 2016-2017, 2017-2018
- Recipient of the ASHE Graduate Student Travel Scholarship November 2017
- Recipient of the HACU/Southwest Airlines ¡Lánzate! Travel Award Program August 2014, August 2016
- Outstanding Graduate Assistant Award, Graduate School, *University of Maryland* Spring 2016
- Division J Emerging Scholars Program Participant, *American Educational Research Association* Spring 2016
- UMD Graduate Professional Development Award, *Office of Graduate Student Life* March 2016
- Jim Rhatigan Fellowship Recipient, *NASPA Foundation* March 2016
- Graduate Student Policy Seminar Participant, *Association for the Study of Higher Education* November 2015
- Dean's Fellow, *College of Education, University of Maryland* 2015-2016
- First Prize Recipient, Elevator Speech, *University of Maryland Graduate Research Interaction Day* April 2015
- Institute on Teaching and Mentoring AGEP Scholar, *University of Maryland/SREB* October 2014
- Chancellor's Outstanding Staff Award, *Chancellor's Office, Chapman University* June 2012
- Advisor of the Year Award, *Diversity and Equity Initiatives, Chapman University* May 2012
- Friends of the CES Award, *College of Educational Studies (CES), Chapman University* May 2011
- Outstanding Latina/o Graduate Student Award, *University of Maryland* May 2010
- Recipient of the University System of Maryland Women's Forum Scholarship June 2009

### PRESENTATIONS

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#### *Peer-Reviewed Presentations*

- Elenes, B., & Morin, M. F. (accepted). Multimodal *testimonio* as a culturally-relevant research and pedagogical tool toward elevating Chicana/Latinas' ways of knowing. Concurrent session presentation for the AAHHE 15<sup>th</sup> Annual National Conference, Costa Mesa, CA.
- Sánchez, B., Morin, M. F., & Salazar, C. (accepted). Latinas/Chicanas pursuing doctoral degrees: Are you a future doctora? Concurrent session presentation for the AAHHE 15<sup>th</sup> Annual National Conference, Costa Mesa, CA.
- Morin, M. F., Hernández, E., Sánchez, B., & Torres, M. (2019, November). Employing *testimonio* methodologies: Challenges and opportunities towards emancipatory scholarship. Self-designed research paper session at the ASHE National Conference, Portland, OR.
- Morin, M. F., & Palakal, M. J. (2019, September). LiFT scholars program practices. Poster presentation at the Inaugural S-STEM Symposium, Washington, DC.
- Morin, M. F. (2019, June). Implementing high impact practices to promote the success of underrepresented technology students. Poster presentation at the Inaugural NASPA Student Success Conference, Orlando, FL.

- Morin, M. F.**, Hernandez, H., Chalk, M., & Stallings, D. (2019, April). Supporting STEM student success through high impact practices & multi-institutional partnerships. Concurrent session presentation at the IUPUI Welcoming Campus Conference, Indianapolis, IN.
- Zhu, L., **Morin, M. F.**, McCalley, S., & Palakal, M. J. (2019, April). Empowering informatics scholars for success with high-impact teaching/co-curricular practices. Concurrent session presentation at the 20<sup>th</sup> Annual Scholarship of Teaching and Learning Conference, South Bend, IN.
- Morin, M. F.**, & Elenes, B. (2019, March). “We have to be the ones that create the world that we want to see”: *Testimonios* from transformative Latina/Chicana senior higher education/student affairs leaders. Concurrent session presentation at the AAHHE 14<sup>th</sup> Annual National Conference, Costa Mesa, CA.
- Morin, M. F. (2018, November). Employing a *testimonio* methodology to illuminate the career pathways of Latina/Chicana senior student affairs officers (SSAOs). Research paper presentation at the ASHE National Conference, Tampa, FL.
- Morin, M. F.**, & Palakal, M. J. (2018, June). LiFT scholars program: Supporting the next generation of technology leaders. General session at the 2018 NASPA Assessment and Persistence Conference, Baltimore, MD.
- Morin, M. F. (2017, November). Dismantling deficits: Using a community cultural wealth lens in research on Latina administrators. Roundtable presentation at the ASHE National Conference, Houston, TX.
- Salazar, C., **Morin, M. F.**, Sánchez, B., & Navarro Benavides, V. (2016, March). Si se puede! Latinas pursuing doctoral degrees. Presentation at the 2017 NASPA Annual Conference, San Antonio, TX.
- McGuire, T. D., Salazar, C., **Morin, M. F.**, & Snider, J. (2016, March). 90 miles: An overview of the Cuban higher education system. Presentation at the 2017 NASPA Annual Conference, San Antonio, TX.
- Espino Lira, M. M., Salazar, C., & **Morin, M. F.** (2016, November). “I’ve always wanted to be a Dean of Students”: Exploring the pathways to senior leadership for Latina/o student affairs administrators. Research paper presentation at the ASHE National Conference, Columbus, OH.
- Salazar, C., Espino Lira, M. M., & **Morin, M. F.** (2016, November). Addressing the Latina/o leadership gap in student affairs through culturally-responsive professional development interventions. Roundtable presentation at the ASHE National Conference, Columbus, OH.
- Espino, M. M., Acevedo-Gil, N., Hernandez, E., **Morin, M. F.**, & Pecero, V. (2016, April). Chicana feminist approaches to theorizing about Chicana/Latina educational inequalities along the P-20 pipeline. Symposium session for the AERA Annual Conference: Washington, DC.
- Espino, M. M., O’Neal, C. R., Maliszewski, C., & **Morin, M. F.** (2016, April). “Telling them to dream, but they have to wake up”: Implementing the Maryland DREAM Act. Roundtable paper presentation for the AERA Annual Conference: Washington, DC.
- Morin, M. F. (2016, April). The role of family in the access and success of Latina first-generation college students. Elevator speech presentation at the Graduate Research Interaction Day, University of Maryland, College Park, MD.
- Rollins, D. A., English, S., **Morin, M. F.**, McGuire, D., & Snider, J. (2015, March). Retaining each other: Advancing students of color in doctoral programs. Presentation at the 2016 NASPA Annual Conference, Indianapolis, IN.
- Morin, M. F.**, & Espino, M. M. (2015, November). Converting capital into success: The community cultural wealth of Latina first-generation college students. Research paper presentation at the ASHE National Conference, Denver, CO.
- Morin, M. F. (2015, April). Dismantling the deficit model: Using assets-based frameworks to recognize the strengths of Latina/o students. Elevator speech presentation at the Graduate Research Interaction Day, University of Maryland, College Park, MD.
- Morin, M. F.**, & Chowdhry, C. (2014, March). What am I going to do?! - From graduate student to new advising professional. Presentation at the National Academic Advising Association Region 9 Conference, Berkeley, CA.
- Morin, M. F.**, Bartoloni, D., & Garcia, G. (2014, March). Focusing a critical lens on freshman advising: How can we best serve our students throughout the first semester and beyond? Presentation at the National Academic Advising Association Region 9 Conference, Berkeley, CA.
- Morin, M. F. (2013, October). Promising Futures: Supporting first-generation college students through advising and programming. Presentation at the NACADA Annual Conference, Salt Lake City, UT.
- Akamine, J., Carter, S., **Morin, M. F.**, & Davidson, J. (2013, May). The benefits of a small private university for first-generation college students. Presentation for the Inclusion, Diversity, Equity, and Access Institute at the Western Association of College Admission Counseling Annual Conference, Costa Mesa, CA.
- Morin, M. F. (2013, March). Advising first-generation college students: Piloting a mentoring and summer bridge program to promote student success. Presentation at the NACADA Region 9 Conference, Los Angeles, CA.

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- Morin, M. F. (2012, March). Promising Futures Program: Supporting first-generation college students through advising and programming. Presentation at the NACADA Region 9 Conference, Las Vegas, NV.
- Morin, M. F. (2012, March). From graduate student to new advising professional: Maximizing your graduate student experience. Presentation at the NACADA Region 9 Conference, Las Vegas, NV.
- Morin, M. F., & Peanort, M.** (2011, October). From theory to practice: Creating a meaningful academic advising internship experience. Presentation sponsored by the NACADA Commission for Advisor Training and Development at the NACADA Annual Conference, Denver, CO.
- Morin, M. F., & May, C.** (2011, March). Navigating the academic advising job search: Fast track to job search success. Pre-conference presentation at the NACADA Region 9 Conference, San Diego, CA.
- Morin, M. F., & Garcia, G.** (2010, October). Academic advising and career planning: Partnering to promote undeclared student success. Presentation at the NACADA Annual Conference, Orlando, FL.
- Morin, M. F. (2010, March). Latina identity development: Factors influencing identity throughout the college years. Presentation at the ACPA Annual Convention, Boston, MA.
- Morin, M. F., & Grier, E.** (2010, March). Parent/family engagement in the community college setting. Presentation at the NASPA Annual Conference, Chicago, IL.
- Morin, M. F. (2009, March). First-year first-generation college students: The role of social support on academic success. Presentation at the ACPA Annual Convention, Washington, DC.

### *Invited Talks*

- Morin, M. F. (2018, November). Scholars who lunch: Newly minted and early career scholars session. Invited participant, ASHE National Conference, Tampa, FL.
- Morin, M. F. (2016, March). Diversity and inclusion in the College of Education: Issues and recommendations. Invited panelist, College of Education Assembly Meeting, University of Maryland, College Park, MD.
- Espino, M. M., **Morin, M. F.**, Goldthrite, A. (2015, April). Stress and coping: Undocumented students in Maryland. Invited speaker, UndocuTerps National Coming Out Day Presentation, University of Maryland, College Park, MD.
- Morin, M. F. (2015, March). McNair Scholar alumni: Translating the McNair experience to graduate school success. Invited panelist, McNair Scholars Annual Conference at the University of Maryland, College Park, MD.
- Morin, M. F. (2015, March). My research journey. Invited speaker, Professional Seminar Luncheon – Higher Education, Student Affairs, and International Education Policy Program, University of Maryland, College Park, MD.
- Morin, M. F. (2013, September). The co-curricular experience in student affairs. Invited panelist, IES 415 – College Student Development, Chapman University, Orange, CA.
- Morin, M. F. (2013, August). Sharing my journey: First-generation college student to graduate. Invited speaker, Magnolia High School GEAR UP Program, Chapman University, Orange, CA.
- Morin, M. F. (2012, November). Utilizing support systems to facilitate your success in college. Invited speaker, Cal State Fullerton Educational Talent Search Program, Chapman University, Orange, CA.
- Morin, M. F. (2012, October). How to help make your student a successful college student. Invited panelist, First Generation Student Success Program (FGSSP) Parents Forum, University of La Verne, La Verne, CA.
- Morin, M. F. (2012, July). The importance of pursuing higher education and factors contributing to college student success. Invited speaker, Upward Bound Summer Residential Program, Chapman University, Orange, CA.

## **TEACHING EXPERIENCE**

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### **University of Maryland**

*Instructor–UNIV 100: Student in the University*

Fall 2009 and Fall 2016

Freshman Connection Program, Office of Extended Studies

- The Freshman Connection program is a program for spring admits to the University of Maryland and I served as an instructor of UNIV 100, a 1-credit course introducing new students to university life and exploring how to successfully bridge the gap between high school and college with a focus on study skills, goal setting, career decision-making, campus resources, and student development processes.

### **University of Maryland**

*Teaching Assistant–EDHI 662: Research on Ethnic Minorities and Demographic Trends in Higher Education* Spring 2016  
College of Education

- Serve as the Teaching Assistant (TA) for EDHI 662, a 3-credit course for masters and doctoral students focusing on current research on ethnic minority student populations including issues of access, campus climate, racial

identity, achievement and motivation. In addition to student issues, this course examines issues for faculty of color in higher education, curriculum and teaching, and leadership and governance. I am involved in lesson planning, lecturing, and grading for this course.

### **Santiago Canyon College**

*Guest lecturer–CNSL 101: Educational, Personal, Cultural, and Career Exploration*

Summer 2015

College Assistance Migrant Program (CAMP)

- Served as a guest lecturer for CNSL 101, a 3-credit course designed to promote academic and career success by exploring student development from an educational, sociological, psychological, and physiological perspective. This course also explores higher education opportunities, transfer options, and potential career interests with a focus on educational planning.

### **University of Maryland**

*Instructor–EDCP 618: Counseling Skills: Introduction to Practicum*

Fall 2014

College of Education

- Served as an instructor for EDCP 618, a 1-credit course designed to help first semester master's students in student affairs learn the basic helping/counseling skills through learning foundational theories and in-class experiential activities. This preparation also involves students seeing a volunteer client for 5 counseling sessions during the semester, in which I supervised one graduate student listening to their recorded sessions, reviewing process notes, and providing feedback.

### **University of Maryland**

*Co-Instructor–UNIV 101: Introduction to the University and Technology*

Spring 2009 and Spring 2010

College of Arts & Humanities

- Served as a co-instructor for UNIV 101, a 2-credit course designed to help first year students learn to navigate the university environment, utilize various campus and computer resources, set attainable academic and personal goals, and develop skills needed to be academically successful during their college career.

### **Montgomery College**

*Co-Instructor–DS 107: First Year Seminar*

Summer 2009

Summer Bridge Program, Counseling Department

- The summer bridge program targeted students with low English/Reading placement exam scores. Students in the summer bridge program concurrently enrolled in DS 107 and a Fundamentals of Reading course. This 1-credit course was designed to assist students in adjusting to college including: providing an overview of academic and student services, study habit techniques, career and educational/transfer planning, and adjustment concerns.

## **PROFESSIONAL SERVICE TO THE COMMUNITY**

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- **Academic Coach and Editor, *Heartful Editor*** August 2018 to May 2019
  - Provided editing support to clients with a specific focus on spelling, grammar, flow, and APA (6<sup>th</sup> edition) guidelines utilizing an intentional approach to promote clients' skills development
  - Offered coaching to master's and doctoral-level students on the mechanics of writing
- **Alumni Coordinator, *American Association for Hispanics in Higher Education (AAHHE)*** May 2018 to July 2019
  - Updated and maintained database of AAHHE Graduate Student Fellows Program (GSFP) alumni
  - Reached out to GSFP alumni to serve as application reviewers for the GSFP 2019 selection process
  - Worked with GSFP Chair/Co-Chair to plan the agenda for the GSFP and invited alumni to serve as facilitators for sessions (e.g., CV preparation, the academic job search, negotiation) and networked with the fellows
  - Facilitated community-building among GSFP participants during the program and serve as a resource to participants throughout the program and beyond
  - Collaborated with AAHHE social media chairs to highlight accomplishments of GSFP alumni
- **Lead Faculty Mentor, *Diversity Scholars Research Program (DSRP), IUPUI*** Spring 2017 to Spring 2019

- DSRP is a performance-based scholarship program for academically talented students from underrepresented backgrounds that engages them in undergraduate research under the guidance of a faculty mentor. I serve as the lead faculty mentor to Amanda Echegaray, informatics major at IUPUI, alongside my supervisor
- Provide guidance to student on all aspects of research design (e.g., how to develop a research question, structuring a literature review, determining a methodology, developing survey and focus group protocols, addressing IRB feedback, APA guidelines)
- Offer feedback on the student's research-related documents for submission to DSRP staff (e.g., abstract review, program proposal content, poster layout, PowerPoint slides)

## LEADERSHIP

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- **Reviewer**, *Journal of College Student Retention: Research, Theory & Practice* October 2019
- **Reviewer**, *Journal of Women and Gender in Higher Education* October 2019
- **Admissions Committee Member – Student Affairs Concentration**, *University of Maryland* 2015-2018
- **President – Latina/o Graduate Student Association**, *University of Maryland* Spring 2015-June 2016
- **Volunteer – McNair Scholars Program**, *University of Maryland* Fall 2014-Spring 2015
- **I-LEAD Small Group Facilitator**, *Association of College Unions International* Summer 2013
- **Scholarship Alumni Advisor**, *Iota Delta Sorority, University of La Verne* Summer 2010-Spring 2013
- **Next Step Social Justice Retreat Staff Facilitator**, *Chapman University* Spring 2013
- **Volunteer Co-Coordinator–Western Regional Careers in Student Affairs**, *NASPA* Summer 2010-Fall 2010
- **Mentor**, *Alliance for Graduate Education and the Professoriate, University of Maryland* Fall 2009-Spring 2010
- **Employer Relations Coordinator–CSP Preview Program**, *University of Maryland* Winter 2010

## COMMITTEES/TRAININGS

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- Latino Faculty and Staff Council Member, *IUPUI* Spring 2017-present
- Safe Zone 101 and Trans 101 Training, *IUPUI* Fall 2017
- Advisor Academy, *IUPUI* Fall 2017
- Safe Space Training, *Diversity and Equity Initiatives, Chapman University* December 2012
- Commencement CORE Team Member, *Chapman University* May 2011
- Western Regional Careers in Student Affairs Day Planning Committee, *Cal State Fullerton* Fall 2010

## PROFESSIONAL ASSOCIATIONS

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- Member of AAHHE: American Association for Hispanics in Higher Education
- Member of ASHE: Association for the Study of Higher Education
  - Program Reviewer for the 2015 Annual Conference in Denver, CO
  - Session Chair at the 2014 Annual Conference in Washington DC
  - Council on Ethnic Participation Mentor-Protégé Program Participant at the 2014 Annual Conference
- Member of NASPA: Student Affairs Professionals in Higher Education
  - First-Time Attendee Mentor at the 2016 and 2017 National Annual Conferences to master's students in higher education/student affairs