CULTURALLY RESPONSIVE TEACHING LEARNING COMMUNITY

SPRING 2017

Time: 2:00-3:30 PM
Dates: 02/08/17, 02/22/17, 03/08/17, 03/22/17, 04/05/17, 04/22/17
Location: Center for Teaching and Learning 1125M (first level of University Library).
Website: Canvas site to be published on February 1, 2017

FACILITATOR
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OVERVIEW
The Culturally Responsive Teaching Learning Community is an opportunity for graduate students and post-doctoral scholars to critically reflect and engage issues of diversity, equity, and inclusion in the classroom. We will challenge our thinking, cultivate our curricular and pedagogical practices, share research and resources, and support our collective and respective journeys as educators for a more diverse, equitable, and inclusive society. We will foster a space that empowers both its members and, ultimately, the students we serve.

STEM graduate students and postdocs can utilize their participation in the Learning Community towards the CIRTL Associate badge: http://cirtl.iupui.edu/Program-Outcomes

TOPICS
- Examining the impact of bias, stereotypes, and socialization.
- Navigating triggers and microaggressions.
- Teaching contentious curricula.
- Cultivating inclusive language.
- Confronting roadblocks to equitable classroom spaces.
- Integrating our diverse identities and experiences into our teaching and research practices.
- Developing culturally responsive pedagogies.
- Topics may be adjusted in response to our particular needs and interests.

REQUIREMENTS
- Attend and actively participate in at least 4 of the 6 sessions.
- Read and discuss the required articles (see below).
- Complete a 2 page Final Reflection Paper on how the Learning Community has informed their teaching and/or personal philosophy statements.
- Complete a Pre- and Post-Program Teaching Self-Assessment.
- Complete a Program Evaluation.
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